

**COVER SHEET FOR  
ELA/ELD STANDARDS CORRELATION MATRIX FOR  
SUPPLEMENTAL ELD MATERIALS  
(SB 1113 – BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

**Publisher: DynEd International, Inc., 1350 Bayshore Hwy., Ste. 850, Burlingame, CA 94010 Tel. 800-765-4375; Fax 650-375-7017**

**Program Titles:**

**“Let’s Go” Interactive Software from DynEd  
“First English” Interactive Software from DynEd  
“English for Success” Interactive Software from DynEd  
“New Dynamic English” Interactive Software from DynEd**

**Grade Level(s):**

**“Let’s Go”: Kindergarten through 4<sup>th</sup> Grade  
“First English”: 4<sup>th</sup> through 12<sup>th</sup> Grades  
“English for Success”: 5<sup>th</sup> through 12<sup>th</sup> Grades  
“New Dynamic English”: 9<sup>th</sup> through 12<sup>th</sup> Grades**

**Program Description:**

DynEd is a leading developer of award-winning multimedia English learning solutions for pre-K through adults who are non-native speakers of English. DynEd's solutions are used in schools, businesses, training organizations, and government agencies in the U.S. states and in more than 70 countries around the world.

DynEd’s approach (listening, and speaking skills development first, then reading, then writing) promotes long-term learning by presenting language in an incremental, spiral progression. The language content is presented with visual support and comprehension exercises that engage the learner and promote efficient language practice. Appropriate content selection, skill sequencing, monitored practice, effective scheduling and teacher involvement are also central to DynEd’s design and training principles.

**Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers' edition, WB = workbook, etc.)**

**On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component.** A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency  
630 Central Avenue  
New Providence, NJ 07974  
Tel: 877-310-7333  
Fax: 908-219-0188  
[isbn-san@bowker.com](mailto:isbn-san@bowker.com)

**Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.**

<b><u>COMPONENT TITLE</u></b>	<b><u>ISBN NUMBER</u></b>
<b>SB 1113 Elementary DynEd Starter Kit Promotion</b>	<b>1 – 57079 – 611 – 4</b>
<b>SB 1113 Middle / High DynEd Starter Kit Promotion</b>	<b>1 – 57079 – 612 – 2</b>
<b>SB 1113 High School Starter Kit Promotion</b>	<b>1 – 57079 – 613 – 0</b>
“Let’s Go” Interactive Software from DynEd	<b>1 – 57079 – 569 – X</b>
“First English” Interactive Software from DynEd	<b>1 – 57079 – 438 – 3</b>
“English for Success” Interactive Software from DynEd	<b>1 – 57079 – 417 – 0</b>
“New Dynamic English” Interactive Software from DynEd	<b>1 – 57079 – 630 – 0</b>